



High School Family Orientation Checklist

March 14, 2024

6:00-7:40 PM

6-6:15-Gym; 6:20-6:40-rotation 1, 6:40-7:00-rotation 2, 7-7:20-rotation 3, 7:20-7:40-rotation 4

- ☐ Checklists are one tool that we use to guide students towards achieving valorization (becoming a capable and confident human).
- ☐ This checklist serves to ensure that you learn about the key components of the high school program at Williams Montessori.
- ☐ This document will be posted on the [JT Williams School Website](#) under school announcements.

- ☐ Forms to Review **LATER**:
 - ☐ [Secondary Montessori Magnet Agreement](#)
 - ☐ [The Williams Way](#)
 - ☐ [2024-2025 CMS Academic Calendar](#)
 - ☐ [Sign up for the weekly PTSO newsletter](#)

Tonight's Presentations

Start in the room listed below (based on last name). Move to the next room on the list after each rotation:

- ☐ Families with last names A to D, report to room 402
- ☐ Families with last names E to K, report to room 406
- ☐ Families with last names L to P, report to room 408
- ☐ Families with last names Q to Z, report to room 409

- ☐ [Montessori High School Transition](#)
Williams' Staff Member: Mr. Chris W, Mr. Eric, Mr. Chris M.
 - ☐ I understand the benefits and characteristics of the Montessori High School.
 - ☐ I understand the Williams Graduation Requirements.
 - ☐ I have seen a sample copy of a high school schedule.
 - ☐ I understand the CMS attendance policy, exam policy, and attendance recovery.
 - ☐ I understand the requirements of AP classes.
 - ☐ I understand the CPCC Dual Enrollment opportunities.
 - ☐ I understand the opportunities for clubs and activities at Williams.
 - ☐ Any questions I have are answered.

- ☐ [Field Studies, Intersessions, and Community Service](#)
Williams' Staff Member: Mr. Brian, Ms. Kristen, Ms. Chrissy
 - ☐ I learned what is meant by the term Field Studies, Fall Intersession, and Spring Intersession.

- ☐ I learned why Field Studies and Intersessions are required and know that it is an important academic experience.
- ☐ I understand that my student will receive assignments that will be graded during intersession.
- ☐ I understand that my student will receive one(1) credit that will reflect on my student's high school transcript.
- ☐ I learned that my students need to complete community service hours as part of our magnet agreement.
- ☐ I understand the need for parent chaperones to support field study/intersession experiences.
- ☐ Any questions I have are answered.

☐ **Organization, Homework, and Project Work**

Williams' Staff Member: Mr. Jesse, Ms. Tracy, Mr. David

- ☐ I have seen a high school student planner and recognize its usefulness in student organization.
- ☐ I have seen a variety of Checklists and understand how they are used in the classroom.
- ☐ I understand the CMS Grading Policy and how PowerSchool is utilized to reflect student performance.
- ☐ I understand the summer assignment expectations of my student.
- ☐ Any questions I have are answered.

☐ **Elective general information, course offerings, CTE pathways.**

Williams' Staff Member: Mr. Steven, Ms. Emily, Mr. Jim, Ms. Pooja

- ☐ I have seen the elective graduation requirements
- ☐ I have seen the contact information for the elective team
- ☐ I know where to access the elective supply list
- ☐ I learned about the high school course offerings and expectations of the courses.
- ☐ I learned that select CTE courses offer an internship as a 3rd year course.
- ☐ I learned that my student could be eligible to take the WorkKeys exam if they complete two CTE courses.
- ☐ I am aware of which teacher to reach out to if I have any questions.

☐ **Student Support:**

- ☐ I visited the [school counseling website](#) and learned about the resources available.
- ☐ I learned about how the school counselors are supporting my child's college and career readiness, personal-social development, and academic development.
- ☐ I visited with Mr. Sedrick and Mrs. Sarah to learn how to provide my adolescent 1:1 support for their transition.